**Title:** Lesson Study—Part 2

**Venue:** CSU East Bay (Hayward), IMSS summer institute, Day 9

**Date/Time:** 8/4/11 from 9:15 am to 11:45 am (2 ½ hours or 150 minutes)

**Audience:** about 30 teachers of science (grades 6, 7, 8) from 7 different East Bay school districts. Teachers will be in about 7 lesson study teams (max 4 teachers/team) based on grade level/subject area.

**Presenter:** Rich Hedman, Director, Sacramento State Center for Mathematics and Science Education

**Equipment:** LCD projector, laptop, remote for slides; possibly power strip & extension cord.

**Description:** The goal of this session is to prepare the teachers for lesson study beyond the summer institute. We will consider the elements and structures needed to create sharable lesson plans by analyzing and discussing lesson plans developed by other lesson study teams. We will assess where each team is in the process and explain next steps. The process for lesson study during the school year will be presented. During planning time, teachers will map out their school year lesson study meetings and will settle upon a lesson plan structure. The presentation will conclude with a description of how we will use Google Docs to stay organized.

**See PowerPoint Presentation for Details--**

**Outline:**

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| **Time** | Description |  |
|  | **1. Introduce Self & Session Agenda** |  |
| **10** | **2. Lesson Plans** |  |
| **45** | **3. Lesson Plan Analysis** |  |
| **15** | **4. Debrief Lesson Plan Analysis** |  |
| **15** | **5. Where Are We Now? & LS During the School Year & Assign Two Tasks** |  |
| **55** | **6. Planning Time—Complete the Two Tasks**  **Note: reduce planning time as needed—but not less than about 40 minutes.**  **Save 10 minutes for 7 below.** |  |
| **10** | **7. Keeping Organized With Google Docs**  **Plus questions.** |  |